

Student Name: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**World & Domestic Missions**  
**Course #442**  
Final Examination

**Guidelines**

- This is an open-note exam. Students are encouraged to use any notes & review any classes.
- All questions are from information presented on the slideshow throughout the class.
- READ ALL INSTRUCTIONS AND QUESTIONS CAREFULLY!

1. **Christ said, "Go."** List FIVE passages that record Jesus sending His apostles with the commission to go & take the Gospel to the world. **(5 points)**

- |    |    |
|----|----|
| 1) | 4) |
| 2) | 5) |
| 3) |    |

2. **Mission Involvement** includes supporting mission efforts: **(3 points)**

- a. What poverty-stricken brethren repeatedly supported Paul financially, sending once and again to his provide for his needs?
- b. What passage of scripture records the efforts of these brethren?
- c. Paul did not rejoice over their support because he desired a gift, but because he desired what?

3. **The Church's Perspective of Missions:** Complete the statements from class. **(6 points)**

- a. A mission trip is more than a \_\_\_\_\_.
- b. The mission field is more than architecture & \_\_\_\_\_.
- c. The mission field is more than uneducated savages that need \_\_\_\_\_.
- d. The mission field is more than a \_\_\_\_\_.
- e. The mission goal is more than \_\_\_\_\_.
- f. The mission support is not limited to \_\_\_\_\_.

4. **The Church's Perspective of Missionaries:** Complete the statements from class. (4 points)

- a. The missionary is more than a \_\_\_\_\_.
- b. The missionary is more than a beggar \_\_\_\_\_.
- c. The missions budget is more than \_\_\_\_\_.
- d. The missionary is more than a hired \_\_\_\_\_.

5. **The Missionary's Perspective of Churches:** Complete the statements from class. (5 points)

- a. The supporting church is more than a speaking \_\_\_\_\_.
- b. The supporting church is more than an uninterested \_\_\_\_\_.
- c. The supporting church is more than a source \_\_\_\_\_.
- d. The supporting church is more than an overgrown \_\_\_\_\_.
- e. The supporting church is more than a potential cash source \_\_\_\_\_  
\_\_\_\_\_.

6. In the **History of Missions**, Jesus Christ was the perfect missionary & the perfect model for mission work. Complete the following five attributes of Jesus as a missionary. (5 points)

- |                       |                 |               |
|-----------------------|-----------------|---------------|
| a. _____ for Labor    | Luke 2:49       | Luke 3:22-23  |
| b. _____ of Living    | Luke 4:1-13     | Hebrews 4:15  |
| c. _____ for the Lost | Matthew 9:11-12 |               |
| d. _____ for Learners | Matthew 8:26    | Matthew 14:31 |
| e. _____ for Later    | Matthew 10:5    | Matthew 28:19 |

7. In the **History of Missions**, Acts 13:1 – Acts 28:31 records an overview of Paul’s missionary efforts. Describe Paul’s missionary example by completing the following statements. (7 pts)

- a. Paul \_\_\_\_\_ Locations.
- b. Paul \_\_\_\_\_ Labors.
- c. Paul \_\_\_\_\_ in Touch.
- d. Paul Used \_\_\_\_\_ Organization.
- e. Paul \_\_\_\_\_ Received Support.
- f. Paul \_\_\_\_\_ Received Support.
- g. Paul \_\_\_\_\_ When Scriptural.

8. In the **History of Missions**, what issue was a key aspect of the division that plagued the Restoration Movement in the late 1800’s? (1 point)

9. In the **History of Missions**, indicate which missionary best fits the description? (4 points)

- A. John Sherriff
- B. J.M. McCaleb
- C. Sarah Andrews
- D. Billy Bland

\_\_\_\_\_ Remembered as being “born to be a missionary,” this missionary realized the effectiveness of equipping locals to teach & to preach the Gospel while working as a stone mason in Africa.

\_\_\_\_\_ Believing “the Gospel is for all,” this missionary has been called the “father of missions among modern day churches of Christ.”

\_\_\_\_\_ Convinced that “heaven is as close from Japan as it is from Tennessee,” this missionary never married, lived in Japan for 46 years, established a kindergarten, & labored to teach the Gospel by connecting with students’ parents.

\_\_\_\_\_ An instructor for the Memphis School of Preaching whose mission efforts include over sixty journeys to Russia, Singapore, & other Asian countries, this missionary is remembered for saying, “That’s it, & it don’t get any itter.”

10. “A Christian is either a \_\_\_\_\_ or a mission \_\_\_\_\_.” (1 point)

11. “In every work God gave His church, the \_\_\_\_\_ must submit to the \_\_\_\_\_.” (1 pt)

12. Mark FOURTEEN **Missionary Qualifications** that were given in class. **(11 points)**

A Missionary Must Be Faithful &...

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> Pretty      | <input type="checkbox"/> Prudent        |
| <input type="checkbox"/> Pure        | <input type="checkbox"/> Political      |
| <input type="checkbox"/> Prayerful   | <input type="checkbox"/> Studious       |
| <input type="checkbox"/> Powerful    | <input type="checkbox"/> Stewardship    |
| <input type="checkbox"/> Patient     | <input type="checkbox"/> Stewardess     |
| <input type="checkbox"/> Persistent  | <input type="checkbox"/> Selfless       |
| <input type="checkbox"/> Poor        | <input type="checkbox"/> Shellfish      |
| <input type="checkbox"/> Personable  | <input type="checkbox"/> Self-Starting  |
| <input type="checkbox"/> Passionate  | <input type="checkbox"/> Stable in Body |
| <input type="checkbox"/> Persnickety | <input type="checkbox"/> Stable in Mind |
| <input type="checkbox"/> Pliable     | <input type="checkbox"/> Stable in Barn |

13. Regarding **Missionary Preparations**, list AT LEAST FOUR **questions** a missionary needs to ask in choosing a work. **(4 points)**

- 1)
- 2)
- 3)
- 4)

14. Regarding **Missionary Preparations**, list AT LEAST FOUR **details** a missionary needs to check on a survey trip. **(4 points)**

- 1)
- 2)
- 3)
- 4)

15. "It takes more than a long \_\_\_\_\_ to make a \_\_\_\_\_." **(1 point)**

16. Define **Culture Shock**. **(1 point)**

17. List the five stages of culture shock as given in class. (5 points)

- 1) \_\_\_\_\_ : The \_\_\_\_\_ Stage
- 2) \_\_\_\_\_ : The \_\_\_\_\_ Stage
- 3) \_\_\_\_\_ : The \_\_\_\_\_ Stage
- 4) \_\_\_\_\_ : The \_\_\_\_\_ Stage
- 5) \_\_\_\_\_ : The \_\_\_\_\_ Stage

18. Culture shock can result when a missionary's motives are not what they should be. List AT LEAST THREE of the six **IMPROPER Missionary Motives** as given in class. (3 points)

- 1)
- 2)
- 3)

19. Culture shock can result when a missionary's motives are not what they should be. List AT LEAST THREE of the **INSUFFICIENT Missionary Motives** as given in class. (3 points)

- 1)
- 2)
- 3)

20. Culture shock can result when a missionary's motives are not what they should be. List THREE **INDISPENSIBLE Missionary Motives** as given in class. (3 points)

- 1)
- 2)
- 3)

21. What New Testament passage was used in class to list the **Indispensable Missionary Motives?** (1 point)

22. What New Testament passage records Paul's willingness to win souls by **identifying** with his audience by adjusting to their culture as much as possible? (1 point)

23. Regarding **Mission Methods**, what are two major **approaches** toward missions? (1 point)

1)

2)

24. The **Paternal Approach** involves a father-child type relationship between the missionary & the mission work. List AT LEAST THREE responsibilities that tend to become permanent roles of the missionary in the Paternal Approach. (3 points)

1)

2)

3)

25. List AT LEAST THREE **strengths** of the **Paternal Approach**. (3 points)

1)

2)

3)

26. List AT LEAST THREE **weaknesses** of the **Paternal Approach**. (3 points)

1)

2)

3)

27. Whereas the Paternal Approach typically produces a permanent dependence on foreign funds, foreign leadership, & foreign evangelists, the **Indigenous Approach** strives to help each new congregation to develop what three characteristics? (3 points)

1) Self-\_\_\_\_\_

2) Self-\_\_\_\_\_

3) Self-\_\_\_\_\_

28. List THREE **weaknesses** of the **Indigenous Approach**. (3 points)

1)

2)

3)

29. List AT LEAST THREE **strengths** of the **Indigenous Approach**. (3 points)

1)

2)

3)

30. List THREE modern **Tools** available **Today** that can be used to share the Gospel worldwide. (1 point)

1)

2)

3)

## EXTRA CREDIT

**THE BIBLE IS THE ANSWER:** For each of the following questions, explain how the corresponding verse gives heaven's guidance for world evangelism.

**Romans 1:14-15** – How did Paul view his mission as a Christian & a preacher of the Gospel?

**John 20:21** – How did Jesus view the commission that He gave His apostles?

**1 Thessalonians 2:7-11; Acts 17:1-2** – Did Paul's fatherlike care & concern for the Thessalonians serve as a precedent for the modern-day Paternal Approach to missions? Why or why not?

**2 Corinthians 2:14-16** – Modern mission efforts often measure success simply by the number of baptisms, but what made Paul to be a "sweet savour of Christ" unto God?

**1 Corinthians 9:19-22** – How might Paul's determination to be "all things to all men" be relevant to a missionary dealing with severe culture shock?